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ABSTRACT

These instructional objectives have been selected from materials used at Golden West College (California). These objectives are offered simply as samples that may be used where they correspond to the skills, abilities, and attitudes instructors want their students to acquire. These objectives may also serve as models for assisting instructors to translate their courses into specific measurable terms. For other objectives in a related course see: JC 720 212 (Medical Surgical Nursing and Obstetrics Nursing) above.
(MB)

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Instructional Objectives for Junior College Courses
in Vocational Nursing: Principles of Patient Care;
Maternity Nursing

Nursing 61 - Principles of Patient Care I (Psychiatric Technology 71)
Nursing 63 - Principles of Patient Care III
Nursing 65 - Maternity Nursing
Golden West College
Huntington Beach, California

UNIVERSITY OF CALIF.
LOS ANGELES

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CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

Leslie Purdy, Compiler
ERIC Clearinghouse for Junior Colleges

1972

JC 720 218

Nursing 61 a Psychiatric Technology 71. Medical Surgical Nursing I. *See Student's Selection* Student

Unit A. Health Occupations. Services, and Resources -- Terminal Performance Standards: The student will be able to differentiate between commonly encountered areas of medical and paramedical or allied health services and resources.

The student will demonstrate this ability by achieving a minimum average of 70% accuracy on examinations given during the unit which will include:

- 1) matching brief definitions of health occupations with 25 titles of health workers
- 2) true-false and multiple choice questions on the health team and its members, community health agencies, educational programs in nursing, school and hospital accrediting agencies, historical highlights in nursing history, and on hospital sponsorship, organization, and ethical framework.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
1. The student will be able to define and cite examples of each of the terms used above: a) medical practice (with at least ten examples) b) paramedical practice (with at least ten examples) c) health services and resources (with at least five examples).	80% accuracy	Written 25 item quiz matching terms with definitions 2-19-70				
2. The student will be able to identify and cite at least general objective of each of the following types of nursing programs currently offered at Golden West College: a) Psychiatric Technology b) Associate Degree c) Vocational Nursing	80% accuracy	Written five item true-false quiz 2-19-70				
3. The student will be able to identify, assimilate, and concur with the philosophy, objectives, and policies of the Health Sciences Division of Golden West College as outlined in the 1969-1970 Handbook for Vocational Nursing and Psychiatric Technology Students.	80% accuracy Demonstrates compliance with policies throughout the remainder of the course.	Written 50 item true-false or multiple choice quiz 3-23-70 Instructors' observation and anecdotal records.				

WEEKLY BEHAVIORAL OBJECTIVES

SPRING 1970

Unit A
Health Occupations, Services and Resources

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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
4. The student will be able to identify or recognize: a. At least 3 general purposes of hospitals b. At least 3 types of official and 3 types of non-official hospital sponsorship. c. At least 7 hospital departments and services. d. At least 3 types of nursing service staffing patterns.	80%				
5. The student will identify ethical and legal channels of communication within assigned hospital's organizational framework and other college agencies.	80%	April 13, 1970 25 written test items multiple choice True-false	Instructor's anecdotal records of student performance from 3-18 to 5-29-70		
6. The student will use above described ethical and legal channels of communication.					
7. The student will be able to: a. Identify the 6 historical eras in nursing and medical practice from ancient Greece to the present. b. Recognize the scope of modern nursing (including psychiatric technology) as compared with that of the 18th and 19th century.	70%	4-20-70 20 Written Test items True-false Multiple Choice			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT		
				ABOVE	EXPECTED LEVEL	BELOW
<p>8. The student will be able to identify:</p> <ul style="list-style-type: none"> a. At least 2 official nursing organizations b. At least 2 non-official nursing organizations c. At least 1 official medical organizations. d. At least 1 official psychiatric technician's organization. e. At least 1 non-official organization with psychiatric technician representation. f. At least 5 journals published by these organizations g. Two national organizations who published the "Statement of LVN/LPN Function." 	70%	May 4, 1970 Written test 25 items Matching Type True-False				
<p>9. The student will be able to:</p> <ul style="list-style-type: none"> a. Define the concept of "Public Health and Modern Health Care." b. Identify at least 3 examples of official and non-official public health organizations, such as local, state and special organizations. c. Identify the functions of such organizations. d. List the major non-official health agencies in the community e. Identify "W.H.O." 	80%					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
<p>10. The student will be able to:</p> <p>a. Identify programs in nursing education; local, state, national.</p> <p>1. Vocational nursing</p> <p>2. Psychiatric technology</p> <p>3. Diploma, associate degree, Baccalaureate nursing programs.</p> <p>4. Graduate programs in nursing</p> <p>5. Special programs.</p> <p>b. List the requirements for entrance to these programs</p> <p>c. List the requirements for entrance to the student's specific program.</p> <p>d. List the California requirements for licensure for Psychiatric Technicians and Vocational Nurses</p> <p>e. Identify the need for licensure</p>	80%	May 18, 1970 Written Test Items- 25 True-False and Multiple Choice.				
<p>11. The student will be able to identify brief definitions of:</p> <p>a. Accreditation or approval of nursing education and nursing service programs by:</p> <p>General School Agencies, State Government Agencies, and Specific Occupational Organizational Agencies</p>	70%	May 18, 1970 40 Written Test Items True-False and Essay				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
12. The student will be able to express a personal philosophy of nursing or psychiatric technology that is within established ethical and legal limitations.	A Written Paper stating the student's philosophy in at least 200 words.	Final Examination Week of 5-25-70 Consists of a paper on personal philosophy of nursing or psychiatric technology written at home and due no later than 5-29-70			

GOLDEN WEST COLLEGE
Health Sciences Division

Nursing 61 and Psychiatric Technology 71. Medical-Surgical Nursing I.
Unit B. Interpersonal Relationships

STUDENT _____

TERMINAL PERFORMANCE STANDARDS	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	ABOVE EXPECTED BELOW
<p>The student will be able to identify, define or discuss:</p> <p>A. Concept concerned with the dynamic approach to understanding human behavior and emotional maturity</p> <p>B. The main tenets of five theories of personality.</p> <p>C. Concepts of need, fear and anxiety.</p> <p>D. Steps in the problem-solving process.</p> <p>E. Pertinent elements in group dynamics.</p> <p>F. Factors which influence personality development and the learning process.</p> <p>G. Concepts concerned with alienation, powerlessness, social isolation and grief.</p>	<p>70% accuracy</p>	<p>Written quizzes and a final examination given during 17 week unit process recordings as described in Unit G objectives</p>			
	<p>70% accuracy</p>	<p>Final Examination May 25, 1970</p> <p>Comprehensive Examination</p> <p>20 situation-type questions (40 pts.)</p> <p>20 true-false (40 pts.)</p> <p>10 matching (10 pts.)</p> <p>5 essay (10 pts.)</p>			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
<p>1. The student will be able to list, identify or define:</p> <p>a) four of five reasons given in class as to why it is important for nurses to study interpersonal relationships.</p> <p>b) Allport's definition of personality.</p> <p>c) five of seven basic assumptions given in class concerned with the dynamic approach to understanding human behavior.</p> <p>d) eight of eleven characteristics of the emotionally mature individual.</p> <p>e) the main tenets of Freud's theory of personality.</p> <p>f) seven of the ten statements concerning the:</p> <p>libido subconscious</p> <p>id pleasure principle</p> <p>superego unconscious</p> <p>ego reality principle</p> <p>conscious</p> <p>intrapsychic conflict</p>	70% Accuracy	<p>Written quiz:</p> <p>March 2, 1970</p> <p>15 true & false ques. - (60 pts.)</p> <p>3 essay ques. - (40 pts.)</p>				
<p>2. The student will be able to identify or discuss:</p> <p>a) the main tenets of the following 4 theories of personality.</p> <p>Sullivan's Interpersonal Theory</p>	70% Accuracy	<p>Written quiz:</p> <p>March 16, 1970</p> <p>20 true-false matching ques. (30 pts.)</p> <p>5 short essay (20 pts.)</p>				

STUDENT _____

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
Roger's client-centered theory General systems theory of communication Reinforcement Theory (B.F. Skinner)						
b) 10 concepts related to these theories. Prototaxic mode of experience Parataxic mode of experience Syntactic mode of experience Verbal communication Non-verbal communication Operant behavior Positive reinforcer Negative reinforcer Self concept Respondent behavior						
3. The student will be able to define, identify or list: a) the concept of "needs" b) fear c) anxiety d) Maslow's 5 levels or stages of physical and psychological needs e) 7 of 10 sources of anxiety associated with a person's interpersonal relationships and self-image f) 5 factors related to feelings of inferiority	70% Accuracy	Written quiz: April 6, 1970 6 true-false (24 pts.) 3 essay (12 pts.)				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
g) the steps of the problem solving process and its relationship to anxiety h) 16 "coping" or mental mechanisms which serve to alleviate anxiety repression compensation suppression identification displacement projection compensation depression hyperactivity regression sublimation compulsiveness obsession reaction formation denial psychosomatic symptoms		16 matching questions (64 pts.)				
4. The student will be able to list, identify or define the following in relationship to personality determinants and group processes a) two personality determinants discussed in the text in each of the following categories: cultural environmental situational physiological b) primary, secondary and reference groups c) three levels of group interaction d) the task and maintenance functions of a group e) five characteristics of the authoritarian leader, democratic leader f) seven attitudes usually associated with the authoritarian personality g) three motives most significant in social behavior h) 4 distinct features of the American class system i) two examples of how personality patterns are influenced by social class	70% accuracy	Quiz-Written April 27, 1970 4 essay questions (16 pts.) 10 matching questions (40 pts.)				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
<p>5. The student will be able to list, define or discuss:</p> <ul style="list-style-type: none"> a) five factors which influence a student's grades in school or college b) three barriers which students impose upon themselves which inhibit learning c) the following terms: <ul style="list-style-type: none"> identification perceptual rigidity over achieving under achieving ego centric 	accuracy	<p>Written Quiz May 11, 1970</p> <p>6 multiple choice (24 pts.)</p>				
<p>6. The student will be able to identify or list:</p> <ul style="list-style-type: none"> a) the definition of: <ul style="list-style-type: none"> alienation powerlessness anxiety social isolation b) 5 factors which may contribute to the hospitalized patient's feelings of alienation c) 4 behavioral symptoms of powerlessness d) 4 behavioral symptoms of social isolation e) 5 physiological symptoms of anxiety f) the functions of anxiety g) the 4 stages of anxiety and the behavior which can be expected in each stage h) the 3 phases of mourning which a person experiences after a loss (object, person, body part) i) pathological (unhealthy or morbid) grief or mourning j) 3 ways in which a person may be helped in adjusting to a loss k) insight l) empathy m) 4 ways in which insight may be stimulated 	70% accuracy	<p>10 matching questions (40 points)</p> <p>4 short essay questions (20 points)</p> <p>3 short essay (12 pts.)</p> <p>2 true-false (4 pts.)</p>				

TERMINAL PERFORMANCE STANDARDS	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW EXPECTED
The student is able to identify, define, differentiate or list:	accuracy	Five written tests given during the 17 week unit.			
	Accurately as described in course objectives	Written record of foods eaten for two days, and menus planned for the 1-5 people for 2 days, with caloric equivalents listed			
1. The importance of balanced diets.					
2. The nutrients contained in the four basic food groups.					
3. Food components and their relationship to energy requirement.					
4. Important factors or diet in relation to obesity and underweight.					
5. Nationality and religious customs related to foods.					
6. General types of diet modifications of a regular well-balanced diet.					
7. Specific types of prescribed diets related to specific diseases.					

GOLDEN WEST COLLEGE
Health Sciences Division

12.

Nursing 61 and P.T. 71
Unit C., Nutrition

Terminal Performance Standards

M. Crane

The student will be able to identify principles of nutrition in maintaining health and in treating selected deviations from normal health.

The student will demonstrate an ability to identify these principles by achieving a minimum average of 70% on test items on the four food groups, food components, energy requirements, obesity and subnormal weight problems, food sanitation, religious customs, and general and selected types of prescribed diet modifications.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
1. The student will be able to identify, define or locate:					
A. Three functions of food.	70% accuracy	Test 3/2/70			
B. Foods listed in the Basic Four Groups from a list provided.					
C. Seven essential nutrients that perform the three functions of food.					
D. The sources and functions of: Carbohydrates Fats Proteins					
E. The following terms: nutrition calorie metabolism energy.					
F. List food intake for two days and compare with the Basic Four suggested requirements.					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>2. Will be able to identify, define or locate:</p> <p>A. The effects of freezing on meat: ground, cured, smoked. 34</p> <p>B. Two methods of cooking meat: dry and moist.</p> <p>C. The following methods of cooking meat: roast, broil, panbroil, braise, stew, simmer, searing.</p> <p>D. Benefits from long, slow cooking of meats and what special consideration is given to pork, veal and bacon.</p> <p>E. Special considerations given eggs: storage, hard cooked, solled, cooking temperature.</p> <p>F. Five functions of eggs in food preparation.</p> <p>G. Proportions of dried eggs to one large, fresh egg.</p> <p>H. Homogenized, pasteurized and dry skim milk.</p> <p>I. Cooking consideration of cheese and vegetables; and refrigeration of fruits, salad and frozen food.</p>	70% accuracy	Test 3/30/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW EXPECTED
J. The function of: the Federal Food, Drug and <u>Cosmetic Act of 1906 and 1958;</u> the <u>Meat Inspection Law of 1907.</u>	70% accuracy	TEST 3/30/70			
K. The function of selected food additives from a list provided.					
L. Ways food-borne diseases and chemical poisoning occur and how to prevent:					
1. tuberculosis, dysentery, cold, septic sore throat, typhoid					
2. food poisoning					
3. botulism					
4. trichinosis					
5. mushrooms					
6. insecticides					
3. Submit your contribution to the small group report.	Credit or No Credit (Above, Expected or Below)				

Unit C. - Nutrition

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>4. Will be able to identify, locate or define:</p> <p>A. A mouthful of food from the time it enters the mouth until it leaves the body.</p> <p>B. Mechanical and chemical changes of food. Mouth, stomach, intestines.</p> <p>C. The function of enzymes in digestion and their "specific action."</p> <p>D. The following terms: chyme ptyalin gastric juice pancreatic juice intestinal juice peristalsis</p> <p>E. The end products of digestion for: Carbohydrate Fat Protein</p> <p>F. The function of villi and water in relation to digestion.</p>	<p>70%</p>	<p>Multiple Choice, True-False Test 4/20/70</p>			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
G. Factors affecting digestion: liquid versus solid food, amounts of food eaten, inflammation of intestines	70%	Multiple Choice, True-False Test 4/20/70				
H. Common causes of Indigestion						

Golden West College
Health Sciences Division

Nursing 61 and Psychiatric Technology 71. Medical Surgical Nursing I.
Unit C. Nutrition.

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL
5. Will be able to identify, list, define or differentiate:				
A. Obesity. Two reasons to avoid overweight.	70% accuracy	Multiple choice and true-false test		
B. Reasons for <u>being</u> overweight.		4/20/70		
C. Causes and dangers of overeating.				
D. Results of reducing diets, <u>good</u> and <u>bad</u> , and characteristics of maintaining "ideal weight."				
E. Essentials of an adequate reducing diet.				
F. Causes of an underweight problem	70% accuracy	Multiple choice and true-false test		
G. Characteristics of and dietary requirements necessary to gain weight.				

Nursing 61 and PT 71 Medical-Surgical Nursing I
Unit C. Nutrition (continued)

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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW
<p>6. Will be able to identify and list:</p> <p>A. Menus for two days for your family to fit your budget and with consideration for individual needs or desires, and attractiveness, including:</p> <p>(1) four or more servings daily of Group I.</p> <p>(2) two or more daily servings of Group II.</p> <p>(3) two fruits and two vegetables from Group III.</p> <p>(4) two to four cups milk in some form, Group IV.</p> <p>(5) Total daily calorie count.</p>	<p>Accurate application of principles relating to food appearance, nutrient and caloric values.</p>	<p>Menus for household of one to five, Menus for two days.</p> <p>Due May 11, 1970.</p>		
<p>7. Will be able to identify or differentiate:</p> <p>A. Dietary Foods (3) usually lacking in:</p> <p>(1) Italian foods</p> <p>(2) Hungarian foods</p> <p>(3) Polish foods</p> <p>(4) Mexican foods</p> <p>(5) Japanese foods</p> <p>B. One chief Group of the Basic Four lacking in:</p> <p>(1) Chinese diets</p> <p>(2) Puerto Rican diets</p>	<p>70% accuracy</p>	<p>Multiple choice, True-False test</p> <p>May 25, 1970.</p>		

Unit C. Nutrition (continued)

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW
<p>8. Will be able to identify or differentiate:</p> <p>A. Type of diet that places emphasis on:</p> <ul style="list-style-type: none"> (1) an increase in calories, as opposed to nutrients. (2) an increase in Group 2 of the Basic Four, mainly. (3) a decrease in Group 2 of the Basic Four. (4) carbohydrate increase. (5) decrease of fat content. (6) minimum fat as opposed to low fat. (7) increase in iron high foods. (8) non-irritating foods. <p>B. Three foods to exclude in:</p> <ul style="list-style-type: none"> (1) a minimum residue diet. (2) a sodium-restricted diet. <p>C. Five seasonings allowed in a low sodium diet.</p>	<p>70% Accuracy</p>	<p>Multiple choice, True-False test.</p> <p>May 25, 1970</p>	

1. Anatomy and Physiology The student will be able to demonstrate fundamental knowledge of how the body systems are structured and function normally as an integrated whole. The student will demonstrate competency by achieving at least 70% accuracy on written quizzes and examination questions given throughout the unit.

COLLEGE WEST COLLEGE
HEALTH SCIENCES DIVISION

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
1. The student will be able to define, identify or locate:	With 70% Accuracy	Test 2/17/70			
A. The four body cavities					
B. The trachea, esophagus, aorta, lungs, heart, liver; stomach, ascending, transverse, and descending colon; appendix, small intestines, bladder (urinary.)					
C. Three main parts of a body cell					
D. The function of cell membranes, cytoplasm, nucleus, tissues.					
E. The function of: Chromosomes, DNA and RNA					
F. Two main layers of skin					
G. The following: anabolism, catabolism, cell, chromosomes, metabolism, osmosis, system, viscera					
2. The student will be able to define, identify or locate:	70% Accuracy	2/24/70			
A. The following bones: parietal, occipital, frontal, nasal, maxilla, mandible, cervical, vertebrae, clavicle, scapula, tibia, femur, fibula, lumbar vertebrae, ribs, sternum, radius, ulna, humerus, ilium sacrum, coccyx, patella, ossicles, hyoid, sphenoid, ethmoid.					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA LEVEL	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>B. How male and female skeletons differ, and how the infant skeleton is different.</p> <p>C. How joints function: ball and socket, pivot, hinge, gliding.</p> <p>D. Four functions of the skeletal system.</p> <p>E. The composition and classification of bones, bone growth, how held together, covering, epiphyses, bone marrow, ligaments.</p>	70% Accuracy	2/24/70			
<p>3. The student will be able to define, identify or locate:</p> <p>A. Three types of muscle tissue: skeletal, smooth, cardiac</p> <p>B. How muscles function in posture and movement (origin and insertion) bone</p> <p>C. The following muscles: diaphragm, sternocleidomastoid, trapezius, deltoid, triceps, latissimus dorsi, gluteus maximus and medius, gastrocnemius, rectus femoris</p> <p>D. Isometric contraction, isotonic contraction, bursae, extension, flexion, abduction, adduction, muscle atrophy and hypertrophy. Muscle tone, tendon.</p>	70% Accuracy	3/3/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA LEVEL	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>4. The student will be able to define, identify or locate:</p> <p>A. The function of:</p> <ol style="list-style-type: none"> 1. Nervous system 2. Sensory neurons 3. Motor neurons 4. Interneurons (also called central or connecting) 5. a simple reflex arc. <p>B. Ways that the brain and spinal cord are protected:</p> <ol style="list-style-type: none"> 1. coverings 2. fluid spaces 3. three layers of tissue forming the meninges. <p>C. The function of the sympathetic and parasympathetic divisions of the A.N.S. (autonomic nervous system)</p> <p>D. One function of each of the following:</p> <ol style="list-style-type: none"> 1. Cerebrum 2. Cerebellum 3. Medulla 4. Thalamus 5. Hypothalamus 6. Spinal Cord <p>E. One main function of each of the 12 Cranial nerves.</p>	70% Accuracy	3/17/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
<p>F. The function of the following:</p> <ol style="list-style-type: none"> 1. eyeball (3 layers) sclera, choroid, retina 2. conjunctiva 3. lens 4. eye fluids (aqueous and vitreous humor) 5. cornea 6. pupil 	70% Accuracy	3/17/70				
<p>G.</p> <ol style="list-style-type: none"> 1. pinna - external ear 2. tympanic membrane 3. ossicles and middle ear 4. inner ear 						
<p>H.</p> <ul style="list-style-type: none"> afferents blind spot choroid afferents ganglia glione retinoglia microglia proprioception receptors synapse 						
<p>5. The student will be able to define, identify or locate:</p> <p>A. Three main types of blood cells:</p> <ol style="list-style-type: none"> 1. RBC - erythrocytes 2. WBC - leukocytes 3. Platelets 	70% Accuracy	True & False Multiple Choice Test 3/31/70				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT	
				ABOVE EXPECTED LEVEL	BELOW EXPECTED LEVEL
<p>9. The main function of</p> <ol style="list-style-type: none"> 1. R.B. cells 2. W.B. cells; neutrophils and monocytes 3. Normal W.B.C. and R.B.C. 	70% Accuracy	True & False Multiple Choice 3/31/70			
<p>C. The substances responsible for clotting:</p> <ol style="list-style-type: none"> 1. fibrinogen 2. platelets 3. thrombin 4. Vitamin K 					
<p>D. Three layers of the heart:</p> <ol style="list-style-type: none"> 1. pericardium 2. myocardium 3. endocardium 					
<p>E. The function of:</p> <ol style="list-style-type: none"> 1. arteries 2. veins 3. capillaries 					
<p>F. The largest blood vessels of the body:</p> <ol style="list-style-type: none"> 1. aorta 2. superior and inferior vena cava 3. pulmonary artery 4. subclavian artery 5. carotid artery 					
<p>G. Measurements of:</p> <ol style="list-style-type: none"> 1. blood pressure 2. pulse 					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
<p>H. The main lymphduct:</p> <p>1. thoracic duct</p> <p>I. Main parts of the heart:</p> <p>1. septum</p> <p>2. tricuspid valve</p> <p>3. bicuspid (mitral) valve</p> <p>4. atriae</p> <p>5. ventricles</p> <p>J. The following terms:</p> <p>1. acidosis</p> <p>2. anemia</p> <p>3. embolism</p> <p>4. embolus</p> <p>5. leukemia</p> <p>6. leukocytosis</p> <p>7. leukopenia</p> <p>8. thrombus</p> <p>9. thrombosis</p>	<p>70% Accuracy</p>	<p>True & False Multiple Choice</p> <p>3/31/70</p>				
<p>6. The student will be able to define, identify, or locate:</p> <p>A. Three main organs of the digestive system their subdivisions: stomach small and large intestine.</p> <p>B. The accessory organs of digestion and function of each: buccal cavity, salivary glands, liver, gallbladder, pancreas.</p> <p>C. Four coats of the alimentary canal: mucous, submucous, muscular, serous</p>	<p>70% Accuracy</p>	<p>Test 4/14/70</p>				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>U. The type of tissues lining the abdominal cavity, the omentum, and mesentery, and the function of each.</p> <p>E. Examples of: Mechanical digestion Chemical digestion End product of protein, fats and carbohydrate.</p> <p>F. The following terms: catabolism, anabolism, metabolism in use of food by body cells</p> <p>G. The main functions of the liver and gallbladder.</p> <p>H. The function of the stomach in receiving food and secreting hydrochloric acid.</p> <p>I. The function of villi in the absorption of food substances, and the part the sphincter muscle plays in the digestive process.</p>	70% Accuracy	Test 4/14/70			
<p>7. The student will be able to define, identify or locate:</p> <p>A. The organs of the respiratory system: nose, pharynx, larynx, epiglottis, trachea, bronchi, bronchioles, alveoli, lungs.</p>	70% Accuracy	Multiple Choice and True & False Test 4/28/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>B. The structure and function of the organs of respiration listed above</p> <p>C. The components of respiration:</p> <ol style="list-style-type: none"> 1. inspiration and inspired air 2. expiration and expired air 3. mechanics of breathing <ol style="list-style-type: none"> a. tidal air b. vital capacity <p>D. The function of the respiratory center in the brain (medulla oblongata).</p> <p>E. The following terms:</p> <ol style="list-style-type: none"> 1. apnea 2. artificial respiration 3. asphyxia 4. cheyne-stokes 5. cyanosis 6. diaphragm 7. eustachian tubes 8. hyperpnea 9. hyperventilation 10. hypoxia 	70% Accuracy	Test 4/14/70			
<p>8. The student will be able to define, identify, or locate:</p> <p>A. The parts and function of the excretory system: skin, intestines, respiratory and reproductive systems, kidneys.</p>	70% Accuracy	Multiple Choice True-False Test 5/5/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>B. The organs of the urinary system: kidneys, ureters, bladder, urethra meatus.</p> <p>C. The structure of the kidneys.</p> <ol style="list-style-type: none"> cortex medulla nephron <p>D. Two functions of the kidneys</p> <ol style="list-style-type: none"> Formation of urine Control of urine (Antidiuretic hormone) <p>E. The structure and one function of the ureters, bladder, capacity of the normal bladder, urethra</p> <p>F. The consistency of normal urine: color, reaction, amount voided every 24 hours, odor.</p> <p>G. The following terms: antidiuretic, anuria, glomerulus, micturition, oliguria, polyuria, retention (urinary), suppression.</p>	70% Accuracy	Multiple Choice True-False Test 5/5/70			
<p>5. The student will be able to define, identify and locate:</p> <p>A. The male reproductive organs and one important function of each: testes, epididymis, seminal and ejaculatory ducts, urethra, prostate, scrotum penis.</p> <p>B. The hormone of the male glands and its function.</p>	70% Accuracy	Multiple Choice True-False Test 5/19/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>C. The female organs of reproduction and the function of each briefly: ovaries, fallopian tubes, uterus, vagina, accessory glands, Bartholin's glands, external genitals, vulva, breasts, areola, mammary glands.</p> <p>D. The hormonal concentration in the menstrual cycle.</p> <p>E. The following terms: graafian follicle, Bartholin glands, ovulation, prostate gland, spermatozoa, ectopic pregnancy, menarche, menopause, vulva</p>	70% Accuracy	Multiple Choice True-False Test 5/19/70			
<p>10. The student will be able to define, identify, or locate:</p> <p>A. The glands of the endocrine system: pituitary, thyroid, parathyroid, adrenal, pancreas, gonads (ovaries and testes), thymus.</p> <p>B. Two general functions of the endocrine system and one function of each gland listed above.</p> <p>C. Four hormones of the anterior pituitary gland that act on other glands, and one function of each: 1. TH 2. ACTH 3. FSH 4. LH</p> <p>D. One function of the following pituitary hormones: Lactogenic, ADH, Oxytocin.</p>	70% Accuracy	Multiple Choice True-False Test 5/26/70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
<p>E. One hormone of the following glands and function of each:</p> <p>thyroid, parathyroid, adrenal (cortex and medulla), pancreas, ovary, testes.</p> <p>F. The following terms:</p> <p>acromegaly cretinism endocrine hormone hyperglycemia hyperthyroid hypothyroid myxedema</p>	70% Accuracy	Multiple Choice True-false 5/26/70			

General Purposes and Effects of Nursing Care

Unit E

31

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	ABOVE	EXPECTED	BELOW
1. List & identify the environmental factors which relate to the patients' well-being and cite at least one example of nursing action to facilitate these factors.	5 out of 9 discussed in class.	Written short answer fill-in on 2-5-70 2-13-70					
2. To name at least four examples of how the nurse can gain the confidence of the patient and relatives during admission and discharge.	100%	Written short answer fill-in on 2-5-70					
3. List the basic daily needs of the individual & cite at least one example of their relationship to health. i.e. personal care and hygiene vs. disease	7 out of 10 as discussed in class	Written short answer fill-in on 2-13-70					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW	
4. List the daily living needs of the patient during illness and cite at least one example of nursing action to facilitate these needs. i.e. dependence vs independence	7 out of 10 as discussed in class	Written short answer fill-in on 2-13-70			
5. Define the meaning of "patient centered nursing care" as discussed in class.	concisely in 20 words or less	Written short answer fill-in on 2-13-70			
6. Label at least three statements of medical asepsis in regard to general nursing care.	3 out of 4	True-False Items on 2-13-70			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW
7. Label the statements of safety precautions in nursing care of patients.	7 out of 8	True-False Items on 2-13-70		
8. Identify & cite nursing application of at least 10 principles of proper body mechanics.	15 out of 20	Fill-in short answer 2-10-70 Study guide assignment <u>Posture</u> due 2-17-70 Study guide assignment <u>Fundamentals Of Patient Self-Help</u> 2-19-70		
9. Identify the nursing application of general principles of Range of Motion.	3 out of 4	Objective test 2-20-70		
10. Identify and cite nursing application in measuring vital signs. i.e. oral temperature--under tongue	15 out of 20	Written short answer fill-in and Objective, 2-20-70 Study guides: <u>How to Take a Temperature,</u> <u>Pulse, Respiration & Blood Pressure</u>		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED	BELOW
11. Identify at least three general principles of the art of bed making	3 out of 4	Multiple choice 2-20-70			
12. Identify the nursing responsibility in cleanliness needs of patients	15 out of 20	Objective test 2-20-70			
13. Identify the nursing responsibilities in elimination needs of patients	7 out of 10	Objective test 2-27-70			50
14. Identify the nursing responsibilities in positioning patients	4 out of 5	Objective test 2-27-70			
15. To record TRP & BP on a graphic sheet	correctly	Objective 2-27-70			
16. List seven rules for charting	7 out of 10				
17. Identify the difference between objective and subjective symptoms	4 out of 5				
18. Identify at least 7 prefixes and 7 abbreviations of medical terminology	7 out of 10	Objective test given weekly			

Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement, %		
				Above	Expected	Below
19. Demonstrate competency in recording observation for purpose of charting by being able to write pertinent factors observed on a sample chart	accurately and concisely using established rules of charting as discussed in class	written sample of narrative charting due 3-17-70				

E Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level	
				Above	Expected Below
20. List & identify the nursing responsibility in observation	3 out of 4	Objective and short answer fill in on 3-6-70			
21. List & identify the nursing care of patient in regard to nutrition in health & illness	3 out of 4	Objective and short answer fill-in 3-6-70			
22. List & identify the nursing care responsibility during routine examination	3 out of 4	Objective and short answer essay 3-31-70			

Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level		
				Above	Expected	Below
23. List & identify the nursing care responsibility in application of heat and cold agents	3 out of 4	SHORT answer essay 3-6-70				
24. List & identify the nursing care responsibility of the dying patient and the spiritual needs of the patient	3 out of 4	Objective and short answer essay 3-31-70				

25. List & identify the
nursing care
responsibility in the
application of
sterile dressings

7 out of 10

Objective
and
Score
Answer
essay
3-31-70

Expected Performance	Expected Degree of Proficiency	How & When Measured	Media	Student Achievement Level		
				Above	Expected	Below
26. List & identify the nursing care responsibility for the associated patient	7 out of 10	Objective and short answer essay 3-31-70				
27. List & identify the nursing care responsibility in the administration of a patient	9 out of 12	Objective 3-31-70				

28. List & identify the
 nursing care responsibility
 for pre-operative and
 post-operative patients

15 out
 of 20

Objective
 and
 Short
 answer
 essay
 3-31-70

TERMINAL PERFORMANCE STANDARDS XXXXXXXXXXXXXXXXXXXX		EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
					ABOVE	EXPECTED
The student will demonstrate understanding of the basic principles of pharmacology related to the following: a. classification of medications b. methods of administration c. routes of administration d. calculation of correct dosages e. physiologic responses such as distribution, absorption, and excretion.		an average of at least 75% accuracy ----- theoretical application of these principles in written nursing care plans where applicable	written tests as listed with course objectives ----- instructors' ratings of student prepared nursing care plans			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW
<p>1. The student will be able to:</p> <ul style="list-style-type: none"> a. match four types of common therapeutic methods cited by Squire with their definitions. b. Select the titles of two official drug standard books from a list. c. recognize from a list the two Federal Drug Acts cited by Squire. d. recognize the two purposes of the Harrison Narcotics Act of 1914 as cited by Squire. e. recognize at least one purpose of each amendment (1938, 1952, 1962) to the Pure Food Act as listed in Squire. f. recognize at least one purpose of a state level legislative act which controls drug use, as described in Squire. g. identify at least one purpose of drug standardization. h. identify the following routes of administration of medications: oral, topical, intra-muscular, inhalation, rectal, subcutaneous, intravenous, sublingually. i. identify the physiological responses (modification & effects) of drug substances such as distribution (general and local) absorption and excretion of medications. 	<p>70% Accuracy</p>	<p>Quiz-20 item matching questions 4-21-70</p>		
	<p>70% Accuracy</p>	<p>Test Objective Matching 4-21-70</p>		

Unit F. Pharmacology

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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW	
<p>2. The student will be able to identify the following classifications of drugs: anticonvulsate, anagesic, antibiotic, anticoagulant, antihistamine, antispasmodic, depressor, diuretic, antitussive, carminative, hypertensive, hypnotic, sedative, stimulant, antacid, sulfonamides</p>	75%	<p>Matching classification with definition 4-27-70</p>			
<p>3. The student will be able to calculate dosages by converting between the metric and apothecary measurements</p>	100%	<p>Matching Questions 4-27-70</p>			
<p>4. The student will be able to list from memory the three principles discussed in class which guide a nurse in observation of a patient before, during and following a drug administration according to the classification of a drug.</p>	100%	<p>Three fill-in recall short answer test items</p>			
<p>5. The student will be able to administer medication in observing the Five Rights and reading the label three times.</p>	<p>Accurately and Safely</p>				

When performing assigned nursing case, the student will be able to:

EXPECTED PERFORMANCE	STUDENT ACHIEVEMENT LEVEL	
	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED
1. Use body mechanics according to general principles.	Effectively using acceptable principles within limits of student assignment	Instructor observation in clinical laboratory
2. Use principles of medical asepsis--i.e., handwashing, environment clean and tidy.	"	"
3. Use principles of safety for patient and self--i.e., restraints, siderails.	"	"
4. Use active or passive range of motion exercise as indicated by patient's condition or as prescribed.	"	"
5. Assess vital signs using principles of observation, reporting, recording--i.e., TPR, BP, apical-radial pulse.	TPR-apical radial accurately BP--within 4 pts. both systolic and diastolic	"

When performing assigned nursing care, the student will be able to:

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
5. Make a bed using applicable principles--i.e., occupied, unoccupied, post-op., open closed.	Effectively using acceptable principles within limitations of student assignment	"			
7. Give special attention to care of patient's hair, nails, skin as prescribed.	"	"			
8. Provide and maintain elimination needs of patient as prescribed--i.e., enema, Harris flush.	"	"			
9. Provide and maintain body alignment of patient in regard to applicable principles.	"	"			
10. Report and chart observations using applicable principles of communication.	Briefly and concisely	"			
11. Provide for nutritional needs of patient as prescribed.	Effectively using acceptable principles within limitations of student assignment	"			

When performing assigned nursing care, the student will be able to:

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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	STUDENT ACHIEVEMENT LEVEL	
			ABOVE EXPECTED	BELOW
12. Assist with examination of patients using applicable principles--i.e., asepsis, communication comfort.	"	"		
13. Apply heat and cold therapeutic agents using applicable principles as prescribed.	"	"		
14. Admit and discharge a patient using applicable principles and according to hospital policy.	"	"		
15. Apply sterile and nonsterile dressing as prescribed using applicable principles.	"	"		
16. Insert catheter using applicable principles--i.e., French and Foley catheters.	Safely as prescribed	"		
17. Provide nursing care of patient in isolation using medical asepsis technique.	Effectively using acceptable principles within limitations of student assignment	"		

When performing assigned nursing care, the student will be able to:

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
18. Provide pre-operative and post-operative care to patients using applicable principles.	"	"			
19. Plan and organize nursing care of patient assignments	"	Written nursing care plan due 5-11-70			
20. Provide nursing care for each assigned patient in relationship to at least seven of the ten basic needs of the patient during illness.	"	Written Plan of nursing care due 5-11-70 5-25-70			
21. Identify effective or ineffective verbal & non-verbal responses in at least three interactions with patients or staff in the clinical area.		5-4-70 through 5-22-70 To be revealed in clinical area by instructors			
22. Comply with the policies as outlined in Unit A & other course units including such policies as attendance, promptness, professional appearance, professional ethics & the use of extended campus facilities.	Demonstrates daily compliance with policies in the classroom and clinical area throughout the 17 week course	Instructors observation and anecdotal records of student performance			

GOLDEN WEST COLLEGE
Health Sciences Division

Vocational Nursing 61 and
Psychiatric Technology 71

EMERGENCY ROOM OBJECTIVES

1. To associate admission procedures and emergency care as it relates to total patient care.
2. To assess, report and chart vital signs.
3. To associate medical and surgical asepsis in emergency care of the patient.
4. To observe the reactions and symptoms of the patient during the physical examination.
5. Using the above objectives write a 40-100 word paragraph on each objective illustrating their relationship to the total nursing care of the patient.

ASSIGNMENTS:

1. Practice surgical asepsis with guidance from the instructor.
 - A. Open packs
 - B. Clean wounds
2. Learn admitting procedures with guidance from the instructor.
3. Participate in nursing care at the level of the beginning student.
 - A. Take vital signs
 - B. Change dressings with guidance.
 - C. Assist with physical exams.
 - D. Transport patients with emergency room personnel.

GOLDEN WEST COLLEGE

Health Sciences Division

Psychiatric Technology 71 and Vocational Nursing 61

OBJECTIVES for CENTRAL SERVICE

Much time and energy is expended by personnel in cleaning, handling and assembling valuable equipment for use in the care of patients. The nurse who utilizes this equipment can contribute much if she has a true appreciation of its value and the amount of labor involved in its preparation.

The student will be able to:

1. Clean, handle and reassemble equipment used in patient care.
2. Explain the difference between sterile, clean and dirty equipment and how each is handled.
3. Explain methods by which various kinds of equipment made of different materials are cleansed and sterilized.
4. Explain the ways in which valuable and expensive hospital equipment is protected from breakage and damage.
5. Explain the equipment used in patient care and their approximate cost.
6. Using the above objectives write a 40-100 word paragraph on each objective illustrating their relationship to the total nursing care of the patient.

ASSIGNMENT:

1. Prepare and wrap supplies for sterilizing.
2. Assist with cleaning and sterilizing thermometers.
3. Assist in cleaning used supplies.
4. Dispense supplies with guidance from central service personnel.
5. Deliver supplies to the units with or without supervision from central service personnel.

GOLDEN WEST COLLEGE

Health Sciences Division

Psychiatric Technology 71 and

Vocational Nursing 61

RECOVERY ROOM OBJECTIVES

Post-operative care involves the care of the patient while he/she is recovering from anesthesia. It consists of the immediate care of the patient following surgery. This requires keen observation and good judgement in meeting the immediate needs of the patient.

Objectives:

1. To observe the reaction of the patient while he/she recovers from the effects of the anesthetic.
2. To assess, observe and report symptoms, such as: vital signs, skin color, condition of dressings, drainage and position.
3. To associate the purpose and functions of the recovery room as a part of the hospital organization, and as a member of the health team.
4. Using the above objectives write a 40-100 word paragraph on each objective showing their relationship to total patient care.

ASSIGNMENT:

1. Assess, report and record the vital signs on one assigned patient.
2. Transfer a patient to the unit with assistance of recovery room personnel.
3. Assist in caring for the patient while he/she is recovering from the anesthesia.

GOLDEN WEST COLLEGE

Health Sciences Division

Vocational Nursing 61 and
Psychiatric Technology 71

OBJECTIVES for OBSERVATION
of the PHYSICAL THERAPY DEPARTMENT

1. To observe the various exercises utilized in specific disease conditions.
2. To associate the relationship between exercise/treatment and the development of the patient's physical independence.....the ultimate goal.
3. To utilize these observations in the total nursing care in the daily activities of the patient.
4. To associate the effects of the exercise / treatment toward motivating the patient to become independent.
5. To associate the role of the Physical Therapist as a member of the health team.
6. Using the above objectives write a 40-100 word -paragraph on each objective showing their relationship to the total nursing care of the patient.

ASSIGNMENT:

1. Observe the Physical Therapist doing exercises (active and passive) and how he gives instructions to the patient.
2. Transport patients to their unit in the hospital.
3. Observe the operation of equipment used in treatment of physical disability.

GOLDEN WEST COLLEGE

Health Sciences Division

Nursing 61 and Psychiatric Technology 71

OBJECTIVES

DIETARY DEPARTMENT OBSERVATION

The nurse needs to associate how the dietary needs of all patients in the hospital are met. The dietary department has taken the effort to provide meals for patients that are well balanced and high in nutrient value. Thus, your role in food service is a highly important one.

The student will be able to:

1. Associate the role of the Dietician to that of the health team.
2. Associate the importance of nutrition in sickness and in health.
3. Associate the functions and scope of the Dietary Department in meeting the nutritional needs of patients of all ages.
4. Associate the variations made in diets to meet individual patient's needs.
5. Associate health regulations in regard to employees and food handling.
6. Using the above objectives write a 40-100 word paragraph on each objective illustrating their relationship to the total nursing care of the patient, to be due the Monday following the experience.

ASSIGNMENT:

1. Observe and participate with the dietician in planning special diets and instructions given to patients.
2. Observe and assist with setting up trays.
3. Assist in delivering supplementary nourishment to hospital units.
4. Assist in passing and collecting menus to patients.
5. Investigate public health policies related to food handling.

THE STUDENT WILL PROVIDE AND WEAR HER OWN HAIRNET FOR THIS EXPERIENCE.

Golden West College
Health Sciences Division

Nursing 63 - Principles of Patient Care III
OBJECTIVES for Unit A
Legal and Ethical Aspects of Nursing

Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				Above Expected	Below Expected
1. The student will be able to identify the terms professional and ethical, and conduct herself accordingly.	100% accuracy and to assume professional and ethical behavior as discussed in class.	Continued Instructor observation in clinical and classroom areas.			
2. The student will recognize trends in vocational nurse practicing career opportunities, and the acceptable methods of applying for and resigning from positions.	Acceptable to the instructor, using principles discussed in class.	Preparation and completion of: 1) letter of application 2) Form: application for employment 3) Letter of resignation All due on: Aug. 30, 1971			
3. The student will be able to identify the following factors essential to obtaining a license to practice vocational nursing in the State of California: Age Education Curriculum Faculty Accreditation Examination Nursing Experience Qualification Military Experience Qualification Citizenship	70% accuracy	10 TRUE-FALSE test questions on Sept. 27, 1971			

Nursing 63

Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL
4. The student will be able to prepare and complete the application for California licensure as a vocational nurse.	Accurately and promptly as directed on Board instruction sheet.	Completed application prior to established date.		100% EXPECTED
5. The student will be able to identify the content area of the Test Pool Blue Print on which Vocational Licensure applicants are tested.	90% accuracy	5 multiple choice test questions Sept. 27, 1971		
6. The student will be able to identify the composition of the Board of Vocational Nurse and Psychiatric Technician Examiners and its functions.	80% accuracy	Five multiple choice test questions Sept. 27, 1971		
7. The student will be able to identify the following aspects of licensure: 1) General provisions of Business and Professional Code. (Examination, registration and renewal of license). 2) Administration of the Act. 3) Disciplinary Proceedings: a. Suspension of license. b. Probation with license. c. Revoking of license.	70% accuracy	10 multiple choice test questions Sept. 27, 1971		
8. The student will demonstrate her ability to identify the general legal basis for malpractice suits and other areas of possible legal involvement.	70% accuracy	10 multiple choice test questions Sept. 27, 1971		

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Nursing 63

Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HIGH AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL
11. (Continued)				ABOVE EXPECTED LEVEL
c. Confidentiality to be assured those served. d. Maintenance of professional competency. e. Assumption of responsibility for own professional actions and judgments to include: 1) Adherence to a personal code of ethics reflecting credit on the profession. 2) Refusal to delegate expected service to someone less qualified. 3) Refusal to participate in unethical procedures. 4) Responsibility for exposing incompetence.				
12. The student will be able to differentiate between legal and ethical situations.	70% accuracy	10 multiple choice test questions Sept. 27, 1971		
13. The student will be able to express in writing a definition of licensed vocational nursing and a philosophy embracing the legal and ethical aspects of vocational nursing service.	Legibly and succinctly	Written statement of 50-100 words. Due: Sept. 20, 1971		

Nursing 63

Student

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HQI AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL
14. The student will be able to differentiate the educational aspects of the following nursing structures in California. Nursing Assistant Practical nurse (non-licensed) Psychiatric technician Vocational nurse (licensed) Registered nurse: A.D., Diploma, and B.S. programs and higher education programs.	80% accuracy	5 multiple choice test questions Sept. 27, 1971		ABOVE EXPECTED LEVEL
15. The student will be able to differentiate the following fields of nursing: Administrative Education-instructional Clinical specialist Staff nurse Vocational nurse Psychiatric technician Nursing assistant	30% accuracy	5 multiple choice test questions Sept. 27, 1971		
16. The student will be able to define the following terminology: Continuing education Inservice education Career ladder Accreditation	accurately and concisely	5 multiple choice test questions Sept. 27, 1971		
17. The student will recognize the title of the official vocational nursing organization and registered nursing organizations at the state and national levels and be able to cite at least one issue which concerns both organizations.	100% accuracy	5 multiple choice test questions Sept. 27, 1971		

GOLDEN WEST COLLEGE
Health Science Division

Nursing 63 - Principles of Patient Care III
Objectives for: Unit B and C: Patients' Nursing Problems and Patient Care

EXPECTED PERFORMANCE		EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
1. The student will be able to recall the general objectives and terminal performance standards of this course.		80% accuracy	5 multiple choice questions on Aug. 23, 1971		ABOVE EXPECTED LEVEL	
2. The student will be able to identify the steps in problem solving, according to Kozler and Du Gas.		80% accuracy	5 multiple choice test questions on Aug. 23, 1971			
3. The student will be able to identify a need of the patient, according to the nursing care guide handout, physical, Therapeutic and Emotional Needs of the Patient."		70% accuracy	Ten multiple choice test questions on Aug. 23, 1971			
4. The student will be able to define a nursing problem.		70% accuracy	Ten multiple choice test questions on Aug. 23, 1971			
5. Student will be able to:						
a. Identify problems and needs and formulate tentative solutions for specific nursing problems		According to prescribed format.	Instructors written records in the assigned hospital.			
b. Integrate and utilize knowledge and skill in providing patient-centered nursing care to meet needs arising from disturbances in homeostasis as listed in the course outline.		Performance in the clinical area satisfactory to the instructor	Instructors written records in the assigned hospital.			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE EXPECTED	BELOW
5. b. (continued)					
6. As a nursing team member, the student will be able to:					
a. define or cite the: <ol style="list-style-type: none"> 1. purpose of team nursing as a method of hospital staffing 2. nursing team and its members 3. responsibilities of each team member 	80% accuracy	Ten multiple choice test items			
b. Participate as a nursing team member when assigned	Cooperatively using principles of ethics as discussed in Unit A	Instructors written record of student performance in the clinical area.			
c. Increasingly identify needs and problems of assigned patients.					

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL ABOVE EXPECTED BELOW		
<p>7. The student will be able:</p> <p>a. to recall factors that influence death and dying in hospitalized patients.</p> <p>b. to seek out emotional and spiritual needs of the assigned patients in the clinical area.</p>	<p>70% accuracy</p> <p>Performance in the clinical area satisfactory to the instructor.</p>	<p>10 true-false statements on Sept. 14, 1971</p> <p>Instructor's written records in the assigned hospital.</p>				
<p>8. The student will be able:</p> <p>a. to identify the needs of assigned patients who experience pain</p> <p>b. to recall 4 types of pain and identify the 3 components of pain biological, physiological, psychological</p> <p>c. to recall factors that influence hospitalized patients who experience Pain and identify nursing methods that alleviate pain</p>	<p>Performance in the clinical area satisfactory to the instructor.</p> <p>70% ..</p> <p>70% accuracy</p>	<p>Instructor's written records in the assigned hospital.</p> <p>10 matching questions on Sept. 14, 1971</p> <p>40 matching questions on Sept. 14, 1971</p>				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL
<p>9. The student will be able:</p> <p>a. to match the following terms with brief definitions concerning fluid and electrolyte balance.</p> <p>stress homeostasis catabolism anabolism metabolism ions electrolyte intravenous infusion hypodermoclysis parenteral fluid lavage gavage hyperventilation diuretic acidosis alkalosis respiration intracellular extracellular</p> <p>b. to seek out the fluid-electrolyte balance needs of the patients assigned in the clinical area.</p>	<p>70% accuracy</p>	<p>10 multiple choice test questions on Sept. 14, 1971</p>		
	80% accuracy	10 multiple choice test questions on Sept. 14, 1971		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL		
				ABOVE	EXPECTED	BELOW
10. The student will be able to seek out the urinary problem or lack of the urinary problem in assigned patients in the clinical area. The student will be prepared to handle the problem by utilizing at least five nursing measures.	80% accuracy	10 multiple choice test questions on Sept. 14, 1971				
11. The student will be able to identify the posture, body alignment and physical activity needs of assigned patients in the clinical area.	Performance in the clinical area satisfactory to the instructor. 70% accuracy	Instructor's written records of student performance in the assigned hospital. 10 matching test questions on Sept. 14, 1971				

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE TESTED	MEDIA	STUDENT ACHIEVEMENT LEVEL
<p>12. The student will be able:</p> <p>a. to increase her cognizance of cleanliness and safety needs of ambile patients in the clinical area.</p> <p>b. to identify at least three specific nursing measures involved in barrier technique: gown, mask, gloves, bagging of linen, disposal of dishes and excreta.</p>	<p>90% accuracy</p>	<p>10 multiple choice test questions on Sept. 14, 1971</p>		
<p>13. The student will be able:</p> <p>a. to identify the specific needs and use problem solving in assigned patients with cardiac problems.</p> <p>b. to identify the steps in emergency resuscitation in cardiac and respiratory arrest.</p>	<p>90% accuracy</p>	<p>10 multiple choice test questions on Sept. 28, 1971</p>		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	NOT AND WHEN TO BE MEASURED	MEDIA	STUDENT PERFORMANCE LEVEL	
				ASOME EXPECTED	25001
14. The student will be able to:					
a. Identify the specific nutritional and dietary needs of assigned patients with a disturbance of cellular nutrition.	60% accuracy	10 multiple choice test questions on Sept. 28, 1971			
b. to recall at least five diagnostic tests involved with the digestion process.	80% accuracy	5 multiple choice test questions on Sept. 28, 1971			
15. The student will be able to identify therapeutic, rehabilitative and educational needs of assigned patients in the clinical area.	Performance in the clinical area satisfactory to the instructor.	Instructors' written records of student performance in the assigned hospital			
		10 multiple choice test questions on Sept. 28, 1971			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	NOT AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL
<p>16. The student will be able to identify the general principles of first aid (as listed in Smith and Gips) and to identify at least five specific first aid measures in each of the following emergencies:</p> <ul style="list-style-type: none"> Hemorrhage Obstruction of respiration Shock Poisoning Natural Disasters Nuclear Disasters 	<p>70% accuracy</p>	<p>20 multiple choice questions Sept. 28, 1971</p>		



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EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE OBTAINED	GRADE	STUDENT ACHIEVEMENT LEVEL	
				ABOVE	EXPECTED
<p>2. The student will select and compile a written outline and oral report, using authoritative references, on one of the topics listed below:</p> <p>The Diabetic or Cardiac Mother Diet in Pregnancy Superstitions of Pregnancy Infant Care Planned Parenthood The Unwed Mother Abortion Pre-natal Care and Parent Education Maternal-Child Clinics Syphilis or Rubella in Pregnancy</p> <p>She will be able to lead class discussion pertinent to her presentation following.</p>	Satisfactorily using a pre-assembled format, including bibliography	Instructor's anecdotal record of individual student presentation			
<p>3. The student will be able to identify the female reproduction organs and their functions, including:</p> <p>Pelvic Structure Four External Organs Three Internal Organs The Menstrual Cycle and its Relation to Pregnancy The Hormones of Pregnancy and their Special Functions</p>	4 out of 6 accuracy	Six multiple choice test questions on February 6, 1970			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE PROFICIENT	STUDENT ACHIEVEMENT
8. The student will be able to identify three classifications of the signs and symptoms of pregnancy and three characteristics of each classification	75% accuracy	Four multiple choice test questions on February 6, 1970	STUDENT ACHIEVEMENT ABOVE EXPECTED
4. The student will be able to recognize the importance of psychological factors in pregnancy and their relationship to the physical factors.	75% accuracy	Four multiple choice test questions on February 6, 1970	STUDENT ACHIEVEMENT ABOVE EXPECTED
2. The student will be able to identify at least two symptoms of the following complications of pregnancy: Toxemia Ectopic Pregnancy Abortion Placenta Previa Abruptis Placenta Uterine Bleeding Rh Incompatibility Rubella	70% accuracy	Ten multiple choice test questions on February 6, 1970	STUDENT ACHIEVEMENT ABOVE EXPECTED

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	
				ABOVE	EXPECTATION
18. The student will be able to identify at least two symptoms of each of the following maternal conditions complicating pregnancy: Rh Incompatibility Cardiac Disease Diabetes Syphilis Rubella	75% accuracy	Four multiple choice test questions on February 6, 1970			
19. The student will be able to identify six factors in the growth and development of the embryo and fetus, such as: Fertilization of the Ova Implantation of the Embryo Embryonic Age Fetal Age Embryonic-Fetal Skeletal Structure Fetal Nutrition	75% accuracy	Ten matching test questions on February 6, 1970.			
20. The student will be able to trace fetal circulation from the placenta to fetus and back	75% accuracy	Four multiple choice test questions on February 6, 1970			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE RECORDED	POINTS	STUDENT ACTION ABOVE EXPECTED
<p>11. (Cont.) The student will be able to identify the following terms on a matching list:</p> <p>Embryo Fetus Conception Viable Fetoscope Placenta Umbilical Cord Ammonia Fluid Genes Chromosomes</p>	70% accuracy	Ten matching test questions on February 6, 1970		
<p>14. The student will be able to do the following:</p> <p>a. Identify the 3 stages of labor b. Perform and record the following activities in the labor and delivery room:</p>	Satisfactorily in the clinical area	Instructor's record observation in the clinical area		
<p>admitting the pregnant patient to the labor room. preparing the patient for delivery in the labor room. listening to fetal heart tones, counting accurately. timing labor contractions. assisting in moving the patient from labor to delivery room. setting up delivery room tables, basins, and other equipment required. observing deliveries and assisting, if indicated. assisting in moving the patient from delivery to recovery room. observing and reporting immediate or impending complications. preparing and transferring patient from recovery to post-partum unit.</p>	Satisfactorily in the clinical area	Instructor's recorded observation in the clinical area		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT SCORE ABOVE EXPECTED
c. Identify at least twenty (20) principles or practices related to the functions listed above.	70% accuracy	Twenty matching test questions on March 6, 1970 covering all these areas of this objective. (A,B,C)		
d. Be able to match the following terms with brief definitions: presentation show position dilatation contractions forceps engagement episiotomy speculum pelvimeter oxytocic precipitate delivery perineal prep fetal heart tones rectal exam natural childbirth dystocia regional anesthesia prolapsed cord induction of labor breech delivery retained placenta	70% accuracy	Twenty test items on March 6, 1970		
e. Be able to identify: 5 common anesthetics used during labor and delivery 4 common analgesics used during labor at least 3 dangers of analgesics and anesthesia during labor and delivery	75% accuracy	Four multiple choice test questions on March 6, 1970		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	SCORE	STUDENT LOCATION DATE ABSENTEE
<p>f. Be able to recognize:</p> <p>A definition of operative obstetrics; 3 conditions necessitating a Caesarean 2 serious post-operative complications with a Caesarean The two serious post-operative problems of urinary retention and infection</p>	75% accuracy	Four multiple choice test questions on March 6, 1970		
<p>5. The student will be able to:</p> <p>a. Perform the following post-partum nursing measures safely and effectively under supervision.</p> <p>give perineal care and sitz baths as described. giving breast care to both nursing and non-nursing mothers. giving daily nursing care to the post-partum patient, observing and recording the pertinent information. observing the post-partum patient for hemorrhage and distended bladder. preparing the patient for discharge from the hospital.</p> <p>b. Match the following terms with brief definitions</p> <p>involution post-partum blues fundus post-partum psychosis lochia inverted nipple areola puerperal infection after pains engorgement</p>	<p>Satisfactorily in the clinical area</p> <p>75% accuracy</p> <p>70% accuracy</p>	<p>Instructor's recorded observations in the clinical area</p> <p>Four multiple choice test questions on March 6, 1970</p> <p>Ten matching test questions on March 6, 1970</p>		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT ACHIEVEMENT LEVEL	ABOVE EXPECTED
<p>6. The student will be able to:</p> <p>a. Care for the newborn in the nursery, under supervision, performing the following:</p> <p>observing the Apgar scoring of the newborn.</p> <p>admitting the newborn to the nursery.</p> <p>describing the appearance of a normal newborn infant.</p> <p>listing at least 3 means of mother-infant identification.</p> <p>reporting and recording pertinent information about the normal neo-nate and abnormal neonate.</p> <p>b. Discharge the newborn infant from the hospital according to individual hospital specifications.</p> <p>c. Match the following terms with brief definitions:</p> <p>ophthalmia neonatorum</p> <p>vernix caeosa</p> <p>lanugo</p> <p>meconium</p> <p>circumcision</p> <p>crede's method</p> <p>infant identaband</p> <p>isolette</p> <p>cord care</p> <p>respiratory retraction</p>	<p>Satisfactorily in the clinical area</p> <p>70% accuracy</p> <p>70%</p>	<p>Instructor's recorded observations in the clinical area</p> <p>Ten multiple choice test questions on March 6, 1970</p> <p>Ten test questions on March 6, 1970.</p>			

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	MEDIA	STUDENT'S GRADE	
				ABOVE	BELOW
congenital abnormalities phenylketonuria (P.K.U.) Hyaline Membrane premature infant fontanels melena kernicterus					
14. The student will be able to identify the following complications of labor and delivery: mechanical dystocia uterine inertia ruptured uterus prolapse of the cord abnormal fetal positions placenta previa abruptia placenta	75% accuracy	Four multiple choice test questions on			
15. The student will be able to identify the following complications of the puerperium: hemorrhage shock urinary retention mastitis puerperal infections thrombophlebitis pulmonary embolism post-partum psychosis	70% accuracy	Ten multiple choice test questions on February 20, 1970			

NURSING PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE TESTED		STUDENT ACTUAL PERFORMANCE
<p>14. The student will be able to recognize the following:</p> <p>5 common causes of prematurity. 10 characteristics of the premature or low-birth-weight neonate Appropriate nursing measures and feeding techniques for the premature infant</p>	<p>70% accuracy</p>	<p>Ten multiple choice questions on February 20, 1970</p>		
<p>15. The student will be able to identify the following most common congenital malformations and most common birth injuries and disorders of the neonate (excluding prematurity)</p> <p>asphyxia hydrocephalus atelectasis cerebral palsy meningomyelocele spina bifida Down's syndrome erythroblastosis fetalis</p>	<p>67% accuracy</p>	<p>Eight matching test questions on February 20,</p>		
<p>16. The student will be able to:</p> <p>a. recognize the following terms in context: male sex chromosome female sex chromosome fertilization identical twins fraternal twins</p> <p>b. identify these four physical complications of pregnancy of multiple births: anemia edema varices hydramnios</p>	<p>70% accuracy</p>	<p>Ten multiple choice test questions on February 20, 1970</p>		

EXPECTED PERFORMANCE	EXPECTED DEGREE OF PROFICIENCY	HOW AND WHEN TO BE MEASURED	PT DIA	STANDARD	ABOVE
<p>c. identify four especially critical areas for the multiple pregnancy:</p> <p>diets rest, exercise threatened abortion premature delivery</p> <p>d. The most frequent complication post-partum for multiple births as hemorrhage</p> <p>e. identify the following pertinent factors in multiple births:</p> <p>prolonged hospitalization of babies physical factors:</p> <p>mothers own health, increased demands of feeding, bathing, caring for more than one baby.</p> <p>the environmental hazards:</p> <p>a. economic pressures--family income b. size of home</p> <p>Psychological factors: Adjustment of father to doubled responsibilities. Adjustment of siblings. Jealousy, acceptance, love in the home. Maternal adjustments to all the above.</p>	<p>70% accuracy</p>	<p>Ten multiple choice test questions on February 20, 1970</p>			

THEORETICAL COMPETENCE	EXPECTED DEGREE OF PROFICIENCY	TEST TO BE USED		GRADE IF APPLICABLE
<p>19. The student will be able to identify 2 points about each of the following factors in pre-natal care and parent education:</p> <p>timing the first visit to the doctor. diet and nutrition with regard to weight gain and teeth care. blood pressure. laboratory test--blood and urine. breach care--support, exercise in general. family involvement in the pregnancy--problems. family preparations for the new baby. the importance of the family unit--behavior, love and affection. the importance of the first 5 years of life from the moment of birth.</p>	4 out of 6	Six multiple choice test questions on		
<p>20. The student will be able to identify the meaning of:</p> <p>abortion inevitable abortion incomplete abortion therapeutic abortion criminal abortion miscarriage fetal viability threatened abortion civil rights of pregnant woman "life"</p>	70% accuracy	Ten matching test questions on February 20, 1970.		

Learning Objectives	Percent of Students Achieving Proficiency	Percent of Students Achieving Proficiency	Comments
<p>21. The student will be able to identify: The meaning of "superstition". The "old wives tales" of former times. Psychological damage from superstition. "Knowledge" as the modern weapon of defense against superstition.</p>	<p>75% accuracy</p>	<p>Four multiple choice test questions on</p>	
<p>22. The student will be able to identify: 3 social factors affecting the pregnancy of the un-wed mother. 2 psychological factors complicating this pregnancy. 3 points to be remembered in the maternity department when caring for the un-wed mother. 2 psychological factors important to the post-partum care of the un-wed mother.</p>	<p>75% accuracy</p>	<p>Four multiple choice test questions on February 20, 1970</p>	
<p>23. The student will be able to identify: The 4 basic food elements Give one example of each: relationship of caloric intake and body weight. relationship of salt intake to edema. mother's role in fetal nutrition-- its grave importance.</p>	<p>75% accuracy</p>	<p>Four multiple choice ques- tions by instructor on February 20, 1970</p>	

QUESTIONS	EXPECTED PERCENTAGE OF CORRECTNESS	ANSWERS	
<p>24. The student will be able to identify and describe:</p> <ul style="list-style-type: none"> a. 5 clinical types of mental retardation. b. general purposes and trends in the care of mentally retarded. c. 3 gradations of mental retardation; namely, institutionally retarded, educable mentally retarded, trainable mentally retarded. 	<p>67% accuracy</p>	<p>Six multiple choice questions on March 6, 1970</p> <p>Ten true or false questions prepared by each student participant for test on March 6, 1970</p>	
<p>25. The student will be able to identify and describe government interest in public health at the federal, state, and local level in the following ways:</p> <ul style="list-style-type: none"> The U.S. Public Health Service The Department of Health, Education and Welfare. The Comprehensive Health Act of 1967. Regional Medical planning. State Health Department. County Health Department--clinics, health education. The Department of Vital Statistics--mortality rates--morbidity rates. World Health Organization. Epidemiology. Environmental Health. 	<p>70% accuracy</p>	<p>Ten multiple choice questions on March 6, 1970</p> <p>Ten true or false questions by each student participant for test on March 6, 1970.</p>	